

Learner Journey: Hospitality*

Level 2: Occupational Pathway – Occupational Certificate

Eleni

Eleni is 16 years old. She is outgoing and enjoys working with people. She achieved 3 GCSEs at grades 2–3.

She would like a customer-facing role and is interested in hospitality and events.

Starting point



Occupational pathway

Level 2 Occupational Certificate in **Hospitality**

The Occupational Certificate aligns to the **Food and Beverage Team Member** and **Accommodation Team Member** occupational standards.

GCSE English and maths

Eleni studies the same introductory modules as students who are taking a culinary skills qualification so she learns how a professional kitchen operates as well as front of house operations. She chooses to follow the Food and Beverage pathway as she enjoys the regular interaction with customers.

Qualifications

Eleni could progress into employment in the hospitality sector, with the option to move on to a **Level 3 Hospitality Apprenticeship**.

Progression

Eleni receives pastoral support to help her engage with learning and build confidence.

Eleni has a planned two-year programme for her continued study of English and maths, retaking her GCSEs when she is ready to make progress and ensuring she is firstly supported to build any foundational knowledge she is lacking. Within her Occupational Certificate, her English is supported by ongoing development of her communications skills, and her maths lessons through understanding how to handle payments, stock control and billing processes. Her study programme includes work experience in hotels, cafés, or event venues where she develops customer service and teamwork skills.

Enrichment activities include employer talks from the hospitality sector. She also takes part in employability sessions focused on communication, punctuality, and professional behaviour.

Enrichment/ non-qualification activity (illustration only)



Learner Journey: Early Years Practitioner*

Level 2: Occupational Pathway – Occupational Certificate



Hannah

Hannah is 17 years old, she enjoys working with and is confident interacting with children.

She achieved 5 GCSEs at grades 2–4 and a grade 3 in English, so needs to continue studying English. She is keen to start working as soon as possible.

She has been Not in Education, Employment, or Training (NEET) for 1 year after dropping out of education.

Starting point

Occupational pathway

Level 2 Occupational Certificate: Early Years Practitioner

The **Occupational Certificate** is mapped to the **Early Years Practitioner** occupational standard. It meets all of the DfE-set criteria for licence to practice, ensuring Hannah is fully qualified to start working in an early years setting.

GCSE English

Qualifications



Hannah could progress into employment as an **Early Years Practitioner**, with the option to move on to a **Level 3 Early Years Apprenticeship**.

Progression

Hannah's study programme includes structured work experience in an early years or childcare setting where she builds her confidence and gains hands-on experience supporting learning, play, and routine care.

Enrichment activities include access to the Early Years Child Development Training Programme (EYCDT) modules and the opportunity to obtain a recognised certificate in paediatric first aid.

She receives employability support such as CV writing, interview preparation, and professionalism workshops

Hannah should resit her GCSE only when her provider thinks she is ready to progress from her current grade 3. In addition to her English lessons, Hannah's English is supported and contextualised using early years documentation and communication tasks as part of the Occupational Certificate.

Enrichment/ non-qualification activity (illustration only)



Learner Journey: Culinary Skills*

Level 2: Occupational Pathway – Occupational Certificate



Callum

Callum is 16 years old and enjoys cooking at home. He achieved 4 GCSEs at grades 2-4 and needs to continue studying English and maths.

He prefers practical learning and thinks he would like to work in a professional kitchen environment. He is keen to start work as soon as possible.

Starting point

Occupational pathway

Level 2 Occupational Certificate in Culinary Skills

GCSE English and Maths

The Occupational Certificate is aligned to **commis chef** and **production chef** occupational standards. It shares some of its content with the Occupational Certificate in Hospitality and ensures Callum gains an insight into both kitchen operations and front of house and has a good understanding of the different organisations that employ kitchen staff.

Qualifications

Callum progresses into employment as a **Kitchen Assistant** or **Commis Chef** with a view to progressing onto a **Level 3 Culinary** or **Professional Cookery Apprenticeship**.

Progression

Callum's enrichment includes work experience in a local café or restaurant, gaining insight into professional kitchen routines and employer expectations.

Additional activities include participation in college pop-up restaurants and basic employability skills sessions such as time management and communication.

With prior attainment of grade 2 in English and maths, students like Callum will in future be able to study the new stepping stone to GCSE qualification in his first year. This will help him build the foundational knowledge, so he is then able to study for the GCSE the following year.

As well as those lessons, his English and maths is also contextualised in his Occupational Certificate through recipe costing, measurements, and portion control.

Enrichment/ non-qualification activity (illustration only)

